**This nine weeks we will be working on book reports. This report must be completed on a book from the 4th Grade Required Reading List. It is mandatory for all students to read at least 1 book from this list during this 6-week AR period and 1 book from this list during the next 6-week AR period. Some report ideas are listed below. Please pick one of the following ideas (or submit an idea to me for approval). Students can present their report whenever it is complete. The last day to complete them is Feb 17th as AR ends the following school day.**

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**Pamphlet**: Think of an issue that was very important to the main character. Then create a pamphlet aimed at persuading others of the importance of this issue. Include factual information, pictures or infographics, persuasive language, vivid details, and more. This must be created on both sides of a piece of regular-sized paper. Each section must be filled with important information.

**Oral Character Report:** Dress as the main character in the book and give an oral report as that person. Provide the audience with details about the book, other characters, setting, theme, and climax. Use descriptive words and sequencing to tell your story. Stay in character as you tell the story.

**Dodecahedron Project**: This is a 12 circle project that must be written, colored, decorated, and glued together to form a dodecahedron. Each circle will have important information about the book in a certain way. This project is fun, but will take some time. It must be written correctly, cut/color/ and pasted correctly, and brought to school completed in a neat manner. (see me for instruction sheet if interested)

**Scrap book:** Think about the many

mementos you would want to put into

a scrap book if you had one. Then

create a scrap book for your character.

Cut out pictures from magazines, draw

Images, find things that pertain to your

character and include things that he or

she would have in a personal scrap book.

Write 2-3 sentences for each item explaining

Why they are important. Include at least 10

items in the book.

**Letter Exchange:** Create a letter exchange

between a character and the author (full page,

1 letter for each) OR write a series of self-

reflective letters from 4 characters in the book

on what they learned about themselves, others,

and their lives throughout the book. Be sure to

include details about events, emotions of the

characters, and the lessons learned.

**Cartoon squares:** Create a series of

six drawings in six squares. The

drawings can be about the characters,

setting, or the themes in the book that

show a significant event. Under each

picture or cartoon, write a paragraph with

5 or more sentences of explanation. This

must be neatly drawn (no stick figures),

written with perfect paragraphs, and pictures

drawn in color.

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You must submit a RAFTS (+) pre-write with your report. Pick your favorite & get busy! Have fun and be creative! This will count as 1 Reading & 1 Language grade. DUE NO LATER THAN Feb 17th.

**Happy Reading! ~ Mrs. Atkinson**